Attendance


Absent: William Wang, Elizabeth Morrison-Banks, Christiane Weirauch, Christine Mata

Agenda in Brief

Announcements (Liz Watkins & Ken Baerenklau)

Classroom Technology Concerns

Model Classroom & Related Outreach
Related ITS Funding Proposals

Campus Locations for Remote Learning
Related ITS Funding Proposals

Student Equity Issues (Nichi)

Senate Updates/Discussions (Jason)

New Business

Meeting Minutes

Announcements (Liz Watkins & Ken Baerenklau)

We have Provost Liz Watkins as our new lead. We’ll hear report-outs from some of our subcommittees.

Classroom Technology

Concerns:

- Promoting new technology is interpreted as an expectation to use it. Send a clarifying message.
- Also, clarify expectations and process of requesting and providing students with remote options.
- Are faculty obligated to provide a remote-option if students request one? Answer this more clearly in the upcoming communication and update the FAQs.

RISE Updates:

- Model spaces will be ready for open houses June 1 – 4. Communication is planned.
- Recruitments are posted for XCITE Continuity of Teaching Consultants
- White Board Enhanced Spaces – putting forward a funding proposal

Communication:

- Working on a Univ. Comm article for outreach, RISE website goes live on May 17
  - For the article, possible a nuts and bolts story instead, with lots of graphics & images?
    - Yes – but wait until after the additional communication goes out.
- Department space standards go out next week, logo & signage for RISE rooms is ready

Discussion Point: I’ve heard two myths circulating:

1. If a faculty member teaches in an equipped room or if a student asks for dual-mode the faculty must teach dual-mode. Not the case, the modality is up to the instructor except in cases of ADA accommodation where accommodations must be made, however we anticipate the majority of student requests will not be through SDRC.
(2) Teaching with a remote-option or in dual-mode is like teaching two courses, double the work. "The investments made in classroom technology should make lecture capture very simple. Remote-options may not be as great as the in-person experience, but it will be easy to use and sufficient to allow access to remote students."

Discussion Point: Demonstrating the tech is important for faculty to understand the ease with which they can now offer dual-mode. With this technology, dual-mode will not be double teaching.

- Teaching solutions will look different by department.
- Fall is a transition period; however, it won’t be the last quarter in which we will need to provide remote-options or access.

Suggestion: Instead of waiting until second-pass scheduling, can faculty who know they are willing and able to do so mark their course has having a remote option? Would help students with scheduling.

- Yes – the Scheduling Notes in Banner can be used to share this information. Many will be teaching a course that they taught remotely last fall and can easily upload their already-recorded lectures to make that course remotely accessible.

Discussion Point: We are equipping all of these classrooms and hiring resources to help faculty. I will strongly encourage my faculty to at least get their hands on it and give it a fair evaluation before deciding. With this technology, remote-options should not be a big imposition.

- Note: There is extra time commitment with higher #s of remote students. A few remote students are manageable but when you have more (25-50% remote), extra TAs are needed.
- Discussion Point: In my department, XCITE’s presentation on technology was well-received by faculty. About 1/3 would use it, 1/3 won’t, and 1/3 are waiting to see. If we give faculty a chance to try out the equipment, there is substantial amount who might happily offer these options in the fall.

Department Technologies & Funding Proposals

Question: Will ITS put in a funding proposal for the department technologies? No, they’d be on the department’s budget.

Question: When will information about department technology go to campus? The plan is next week.

Senate Updates/Discussions:
The earlier discussions covered a lot of what the Senate is hearing from faculty. Faculty have been asked to do a lot over the past year, including putting research on hold. We must have empathy toward everyone including our faculty and make sure we are working on solutions with consideration to everyone involved.

Discussion Point: Every UC Campus is offering remote options in one way or another.

Discussion Point: Although technology alleviates some extra-work for dual-mode or remote-options, the impact of our solutions is not even across departments/disciplines.