Meeting Minutes

Announcements (Tom Smith)
Today we have updates and will get your feedback on upcoming communications. We’ll also do our round robin updates from the committees. First, other/additional agenda items.

Additional Agenda/Discussion Items (All)

Discussion Item: Fall Quarter Scheduling and Numbers
Fall is looking great. Departments are still proofing their figures and then the schedule will go live.

Based on what we have now, 5533 sections, 81% are being scheduled in person (primary and secondary together). If we look at just unit-bearing sections that rate goes up to 86.7% in-person.

- Those figures cover both general assignment and dept classrooms.
- General assignment (both primary and secondary activities), 74% in person, just primary 79.7%
- Just primary for both general and department classrooms we have 2,832 sections scheduled.

Discussion Item: Communication plan
Update: University Communications is providing more coordination and structure for all five committees to push info out to campus. This plan will have regular messaging covering updates from all committees.

Senate Executive Council Information: There was also a request for information from Senate Executive Council for information on the technology upgrades and staffing updates. Our response is with the Chancellor’s Office and should get back to Senate soon.

XCITE Communication updates:
- XCITE’s Virtual Roadshow with academic departments to talk about tech upgrades and associated staffing is on tour. Israel and Richard are both on these quick 10-minute meetings, a quick add to any agenda. The goal is to visit every department between now end of Spring. Spread the word.
• XCITE will host 2 events on exam integrity: (1) CNAS focused webinar in collaboration from the Academy of Distinguished Teachers (2) Use the CNAS presentation as a starting point for campus-wide resources.
  o New guidelines for academic integrity in online exams will provide easy-to-implement solutions shown to create more secure exams. Guidance will be up by April 30.
• Campus Briefing Webinar/YouTube livestream on Friday
• Univ. Communication will also write a story about the tech upgrades and staffing for fall.

**Student Information:** There is confusion about where students can find information on return to campus. We need a central point for them to go for the most updated information related to them.

**Equity Conversations about not Returning to In-Person in Fall:** We need to give students who are not able to return to campus specific steps on how to navigate planning a fully remote schedule.

**Planning a Memorial:** UCR should have a memorial event, before the doors open, to acknowledge the great loss we have all been facing. *(Such an event is being planned.)*

**Correct Wording:** Remember this is a return to campus, not a return to learning, teaching, or work. We have all been working throughout this pandemic.

**Subcommittee Updates**

**Senate**
Many faculty want to transition their courses into remote/online courses for various reasons. Senate is discussing how to uphold rigorous standards and differentiate from the emergency-remote learning.

**XCITE Update:** The remote course conversion (RCC) process is underway and gave 19 awards to faculty who wanted to convert their courses to rigorous online courses (with full Senate approval).

• Provost Office has greenlit a new project, “Communities of Practice”. These will be faculty led and XCITE supported cohorts designed to take the emergency remote courses and enhance them to official online courses. They will go through the Senate approval process.

**Discussion Point:** We need to refocus some attention to establishing guidelines (and high benchmarks) for online modalities. There are some templates from ILTI and other universities but nothing is finalized.

**Spaces for on-campus students to attend remote classes**
Still working on a list of places but the Library confirmed trying to open in time for fall instruction. Both the HUB 302 and the multi-purpose room in Student Success Center are options (with cost implications).

**Classroom Technology for Remote Options**
Project name change to RISE – Rooms for Increasing Student Engagement. Reflects the many different ways this technology can be used.

• Model rooms (A, B, & C) are identified and working with facilities to get those ready. There will be videos and open houses to walk faculty through the technology, as well as training documents.
• A partner in Psychology will model a department space.
• Finalizing a written proposal to campus leadership next week or sooner for funding for enhanced whiteboard spaces.